



Name _____ Class _____ Date _____

AFTER THIS WORKSHEET YOU CAN

✓ Shelves, cards and pills ✓ Rows/Columns shelves ✓ Marks card powers ✓ Sheets, dashboards, stories

Section A • Concept Check • BEGINNER $4 \times 1 = 4$ _____

- 1** Fields dragged onto shelves become:

☐ A. pills ☐ B. pins ☐ C. chips only ☐ D. tags
- 2** Color/size/label live on the:

☐ A. Marks card ☐ B. Filter bin ☐ C. Menu

☐ D. Legend only
- 3** Chart axes come from shelves named:

☐ A. Rows and Columns ☐ B. X and Y

☐ C. Up/Side ☐ D. Axis1/2
- 4** A story is a sequence of:

☐ A. dashboards/sheets as slides ☐ B. files

☐ C. filters ☐ D. colors

Section B • Problem Solving • INTERMEDIATE $2 + 3 \times 3 = 11$ _____

- 5** Blue pills are _____ (categories).
- 6** Green pills are _____ (numbers/axes).
- 7** Blue vs green pills in one line?
- _____
- 8** Where do you change a bar's colour by category?
- _____

- 9** Sheet vs dashboard vs story?
- _____

Section C • Challenge • CHALLENGE 5 _____

- 10** What does dragging Sales to Rows do?
- _____

🧠 Reflection — the most useful thing I learned: _____

A ___/4 B ___/11 C ___/5 **Total** ___/20

Teacher's Signature _____

Parent's Signature _____

🔍 ANSWER KEY — FOLD OR CUT BEFORE HANDING OUT

1-A 2-A 3-A 4-A | 5 discrete/dimensions 6 continuous/measures 7 = Blue discrete headers; green continuous axes 8 = Drag the field onto Color in the Marks card 9 = Single viz; assembled vizzes; guided sequence | 10 = Creates a continuous axis of aggregated Sales