



Name _____ Class _____ Date _____

AFTER THIS WORKSHEET YOU CAN

✓ Move with steps and glide ✓ Turn and point ✓ Use x/y coordinates ✓ Bounce at edges



Section A • Concept Check

• BEGINNER

4 × 1 = 4

1 'move 10 steps' moves the sprite:

- ☐ A. up ☐ B. in the direction it faces
- ☐ C. left always ☐ D. to (0,0)

3 'glide 1 secs to x:100 y:0' moves:

- ☐ A. instantly ☐ B. smoothly over 1 second
- ☐ C. in steps ☐ D. backwards

2 The centre of the stage is:

- ☐ A. (0, 0) ☐ B. (100, 100) ☐ C. (240, 180)
- ☐ D. (1, 1)

4 'if on edge, bounce' makes the sprite:

- ☐ A. stop ☐ B. turn around at walls ☐ C. hide
- ☐ D. grow



Section B • Problem Solving

• INTERMEDIATE

2 + 3 × 3 = 11

5 Right side of the stage is positive _____

6 Up on the stage is positive _____

7 Make a sprite walk right forever.

8 Send the sprite to the top of the stage.

9 Difference between move and glide?



Section C • Challenge

• CHALLENGE

5

10 Make the sprite spin in a circle.

Reflection — the most useful thing I learned: _____

A ___/4 B ___/11 C ___/5 Total ___/20

Teacher's Signature

Parent's Signature

ANSWER KEY — FOLD OR CUT BEFORE HANDING OUT

1-B 2-A 3-B 4-B | 5 x 6 y 7 = forever [move 10 steps; if on edge, bounce] 8 = go to x:0 y:170ish (positive y) 9 = move is instant steps; glide animates smoothly over time | 10 = forever [turn 15 degrees]