

Name _____ Class _____ Date _____

AFTER THIS WORKSHEET YOU CAN

- ✓ Group rows with thead/tbody/tfoot
- ✓ Why grouping helps styling
- ✓ Scrolling bodies and sticky headers
- ✓ Semantic table structure

Section A • Concept Check • BEGINNER $4 \times 1 = 4$ _____

- Header rows group inside:
 - ☐ A. <thead>
 - ☐ B. <top>
 - ☐ C. <hgroup>
 - ☐ D. <first>
- Main data rows group inside:
 - ☐ A. <tbody>
 - ☐ B. <data>
 - ☐ C. <main>
 - ☐ D. <rows>
- Totals usually live in:
 - ☐ A. <tfoot>
 - ☐ B. <sum>
 - ☐ C. <end>
 - ☐ D. <total>
- Grouping sections helps with:
 - ☐ A. styling and accessibility
 - ☐ B. nothing
 - ☐ C. speed only
 - ☐ D. fonts

Section B • Problem Solving • INTERMEDIATE $2 + 3 \times 3 = 11$ _____

- The three row groups: thead, tbody, _____
- thead usually contains <_____> cells.
- Sketch a table with thead and tbody.

8 Where does a grand-total row belong?

9 Why does tbody help long reports?

Section C • Challenge • CHALLENGE 5 _____

10 What does scope="row" do?

 Reflection — the most useful thing I learned: _____

A ___/4 B ___/11 C ___/5 **Total ___/20**

Teacher's Signature _____

Parent's Signature _____

 ANSWER KEY — FOLD OR CUT BEFORE HANDING OUT

1-A 2-A 3-A 4-A | 5 tfoot 6 th 7 = <table><thead><tr><th>...</th></tr></thead><tbody><tr><td>...</td></tr></tbody></table> 8 = In tfoot 9 = It can scroll independently under a sticky header | 10 = Marks a th as heading its row (accessibility)

