

Name _____ Class _____ Date _____

AFTER THIS WORKSHEET YOU CAN

✓ Fork and clone ✓ Pull requests ✓ Code review flow ✓ Issues

 Section A • Concept Check • BEGINNER $4 \times 1 = 4$

- 1** Propose changes to a repo via:
☐ A. pull request ☐ B. push force ☐ C. email
☐ D. zip
- 2** Your copy of someone's repo is a:
☐ A. fork ☐ B. branch ☐ C. mirror ☐ D. tag
- 3** Bugs/tasks are tracked in:
☐ A. Issues ☐ B. Notes ☐ C. Stars ☐ D. Wikis
- 4** PRs are usually reviewed before:
☐ A. merging ☐ B. forking ☐ C. cloning
☐ D. staring

 Section B • Problem Solving • INTERMEDIATE $2 + 3 \times 3 = 11$

- 5** Fork, clone, branch, push, open a _____.
- 6** Reviewers leave _____ on PR lines.
- 7** Describe the open-source contribution flow.

8 Why PRs instead of direct pushes?

9 What makes a good PR description?

 Section C • Challenge • CHALLENGE 5

10 What is a draft PR for?

 Reflection — the most useful thing I learned: _____

 A ___/4 B ___/11 C ___/5 **Total** ___/20

Teacher's Signature _____

Parent's Signature _____

✂ ANSWER KEY — FOLD OR CUT BEFORE HANDING OUT

1-A 2-A 3-A 4-A | 5 pull request (PR) 6 comments 7 = Fork - clone - branch - commit - push - PR - review - merge 8 = Review catches bugs; discussion; protected main 9 = What changed, why, how tested, linked issue | 10 = Early feedback before the work is finished